## C C BLANEY ELEMENTARY 7184 Highway 162 Charleston, SC 29449 PK-6 Elementary School GRADES 214 Students ENROLLMENT Cindy Smalls PRINCIPAL SUPERINTENDENT Dr. Maria L. Goodloe Ms. Nancy Cook BOARD CHAIR THE STATE OF SOUTH CAROLINA ANNUAL SCHOOL REPORT CARD ABSOLUTE RATING: Excellent Good Average 3 10 53 IMPROVEMENT RATING:

AVERAGE

843-889-3992

843-937-6319

843-760-2635

Absolute Ratings of Elementary Schools with Students like Ours Below Average Unsatisfactory 47 3

BELOW AVERAGE

2004

## ADEQUATE YEARLY PROGRESS:

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT: WWW.MYSCSCHOOLS.COM WWW.SCEOC.ORG

#### PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Average	N/A
2003	Average	Unsatisfactory	Yes
2004	Average	Below Average	Yes

#### DEFINITIONS OF DISTRICT RATING TERMS

- Excellent District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

# PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

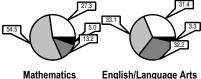
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

73.9%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

**Our School** 

**Elementary Schools with Students like Ours** 



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Mathematics

English/Language Arts

#### **Definition of Critical Terms**

Advanced

Very high score; very well prepared to work at next grade level; exceeded

expectations

Proficient

Well prepared to work at next grade level; met expectations

Basic Met standa

Met standards; minimally prepared, can go to next grade level

Below Basic

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP										
	Enrollment 1st	/	/ %	/	/ %	/	% Proficient and Advanced	Performance Objective 1.	Participation Objective Mos	
	h/Langua									
All Students	130	100.0	31.4	33.1	32.2	3.3	47.9	Yes	Yes	
Gender										
Male	66	100.0	36.7	36.7	23.3	3.3	41.7			
Female	64	100.0	26.2	29.5	41.0	3.3	54.1			
Racial/Ethnic Group										
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
African-American	127	100.0	31.9	33.6	31.1	3.4	47.1	Yes	Yes	
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	
Disability Status			,							
Not disabled	114	100.0	25.7	37.1	35.2	1.9	51.4			
Disabled	16	100.0	68.8	6.3	12.5	12.5	25.0	I/S	I/S	
Migrant Status			,							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Non-migrant	130	100.0	31.4	33.1	32.2	3.3	47.9			
English Proficiency			,							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S	
Non-Limited English Proficient	130	100.0	31.4	33.1	32.2	3.3	47.9			
Socio-Economic Status										
Subsidized meals	122	100.0	32.7	31.9	31.9	3.5	45.1	Yes	Yes	
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S			

Mathematics - State Performance Objective = 15.5%									
All Students	130	100.0	27.3	54.5	13.2	5.0	38.8	Yes	Yes
Gender									
Male	66	100.0	33.3	50.0	11.7	5.0	31.7		
Female	64	100.0	21.3	59.0	14.8	4.9	45.9		
Racial/Ethnic Group									
White	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African-American	127	100.0	27.7	53.8	13.4	5.0	38.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	114	100.0	19.0	60.0	15.2	5.7	44.8		
Disabled	16	100.0	81.3	18.8	0.0	0.0	0.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	130	100.0	27.3	54.5	13.2	5.0	38.8		
English Proficiency	English Proficiency								
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	130	100.0	27.3	54.5	13.2	5.0	38.8		
Socio-Economic Status									
Subsidized meals	122	100.0	28.3	53.1	14.2	4.4	37.2	Yes	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S		

## DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## Abbreviations for Missing Data

O O Biancy Elementary									
PACT PERFORMANCE BY GRADE LEVEL									
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced		
		Englis	sh/Langu	age Arts					
Grade 3	39	100.0	25.0	38.9	36.1	N/A	36.1		
Grade 4	28	100.0	7.4	51.9	29.6	11.1	40.7		
Grade 5	36	100.0	48.6	37.1	14.3	N/A	14.3		
Grade 6	38	100.0	48.6	40.0	11.4	N/A	11.4		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	31	100.0	17.2	31.0	44.8	6.9	51.7		
Grade 4	33	100.0	35.5	45.2	19.4	N/A	19.4		
Grade 5	31	100.0	13.8	51.7	34.5	N/A	34.5		
Grade 6	35	100.0	52.9	17.6	29.4	N/A	29.4		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
			Mathemat						
Grade 3	39	100.0	33.3	58.3	5.6	2.8	8.3		
Grade 4	28	100.0	25.9	37.0	29.6	7.4	37.0		
Grade 5	36	100.0	34.3	51.4	11.4	2.9	14.3		
Grade 6	38	100.0	22.9	42.9	31.4	2.9	34.3		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 3	31	100.0	17.2	69.0	13.8	N/A	13.8		
Grade 4	33	100.0	38.7	51.6	3.2	6.5	9.7		
Grade 5	31	100.0	13.8	58.6	20.7	6.9	27.6		
Grade 6	35	100.0	35.3	44.1	14.7	5.9	20.6		
Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

SCHOOL PROFILE				
	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 214)			Like Guio	
First graders who attended full-day kindergarten	90.9%	N/C	100.0%	100.0%
Retention rate	0.8%	N/A	3.6%	2.7%
Attendance rate Students with disabilities other than speech taking PACT (ELA) off grade level	97.5% 3.9%	Up from 96.5%	96.2% 6.5%	96.4% 4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.8%		5.6%	3.5%
Eligible for gifted and talented	11.9%	Up from 10.3%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.7%	Down from 6.3%	8.0%	8.2%
Older than usual for grade	3.3%	Down from 27.6%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	19.2%	Up from 14.3%	48.0%	51.4%
Continuing contract teachers	69.2%	Up from 52.4%	79.5%	87.5%
Highly qualified teachers**	95.2%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	22.7%		3.6%	0.0%
Teachers returning from previous year	68.0%	Up from 66.2%	82.2%	86.7%
Teacher attendance rate	94.1%	Down from 96.3%	94.8%	94.9%
Average teacher salary Prof. development days/teacher	\$38,295 16.2 days	Up 1.3% No change	\$39,001 13.4 days	\$40,760 12.4 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Down from 16.7 to 1	17.1 to 1	18.9 to 1
Prime instructional time	90.1%	Down from 92.1%	89.0%	90.0%
Dollars spent per pupil*	\$7,052	Down 7.0%	\$7,003	\$6,044
Percent of expenditures for teacher salaries*	61.0%	Down from 62.0%	63.9%	65.9%
Opportunities in the arts	Excellent	Up from Fair	Good	Good
Parents attending conferences SACS accreditation	99.0%	Up from 90.4%	99.0%	99.0%
	No	No change	Yes	Yes
Character development program  * Prior year audited financial data are reported.	Excellent	N/A Our District	Good	Good
Lighty gualified to ashore in law payors:				State
Highly qualified teachers in low poverty schools**		88.1%	92.0%	
Highly qualified teachers in high poverty	/ schools**	87.8%		1.1%
Highly and Cod to allow in this call the	*	State Objectiv		te Objective
Highly qualified teachers in this school**		65.0%		Yes
Student attendance in this school  **NOTE: The verification process was not completed	f	95.3%		Yes

<sup>\*</sup>NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blaney Elementary School, a Title I School, continues to strive towards excellence for all students. We are committed to providing a nurturing climate that promotes academic excellence, cooperation, respect, responsibility, and a sense of self-worth. Evidence of this commitment is seen in the prestigious recognition of meeting the Adequate Yearly Progress (AYP) requirement of the No Child Left Behind (NCLB) mandate for the 2003 school year. We were honored to have shared our success as an invited guest to speak before the S. C. Education Oversight Committee (EOC) at the State House this year.

Our mission is to explore an integrated, culturally diverse, and innovative curriculum that fosters critical thinking and creativity. Students were offered an integrated fine arts curriculum program this year as an inclusion model. We explored different ways of learning through visual arts, music, and drama activities aligned to state standards. The presence of three visiting international teachers opened our students' eyes to a world beyond their borders. Our teachers worked extremely hard this year promoting high student expectations and exemplary teaching practices. Our school was awarded the CCSD Cleanest School of the Month in October and we were awarded a Character Education Program "Learning for Life," sponsored by a community business executive.

Our many programs of distinction include our Early Bird Math Clinic, schoolwide intervention period, Reading Recovery, Delta Academy for 5th & 6th grade girls, Parent/Child Academy, SIC, Successmaker, Learn Star, Reading Counts, DARE Student Assistant Team Program (SAT), and many others.

We will continue to enhance the quality of instruction to Achieve Performance Excellence for all students.

Cindy Smalls, Principal

Helen Washington, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS							
	Teachers	Students*	Parents*				
Number of surveys returned	21	28	13				
Percent satisfied with learning environment	85.7%	96.4%	61.5%				
Percent satisfied with social and physical environment	90.5%	82.1%	76.9%				
Percent satisfied with home-school relations	50.0%	78.6%	61.5%				
*Only students at the highest elementary school grade level at this school and their parents were included.							